

# Creating an effective

# ELEVATOR SPEECH

The elevator speech – so named because it describes your organization's work in the time span of an elevator ride – can be a vital tool to introduce your vision and message.

## OPENING

You want a hook to pique the listener's interest, or a quick tag line to encapsulate what you are about to say.

## THE NEED

Define the task at hand in clear simple terms to illustrate the purpose of your work.

## SOLUTION

Explain concisely what you are doing about the problem. What is the unique value your organization brings to the table here?

## ACTION

Close with an invitation to your listeners to be part of your solution. What can your audience do to engage, assist, or support your work?

Does your organization's approach match the scale of the problem?

It's not about "dumbing down" your work – it's about **opening it up** so that others find it relevant and interesting.



# **Occupational Therapy Elevator Speech**

**Helene Smith-Gabai**



## **Occupational Therapy Elevator Speech:**

A Guide to the Formulation of Plans and Goals in Occupational Therapy Sue Parkinson, Rob Brooks, 2020-11-29 This practical guide for occupational therapists introduces a tried and tested method for moving from assessment to intervention by formulating plans and measurable goals using the influential Model of Human Occupation MOHO Section 1 introduces the concept of formulation where it comes from what it involves why it is important and how assessment information can be guided by theoretical frameworks and organised into a flowing narrative Section 2 provides specific instructions for constructing occupational formulations using the Model of Human Occupation In addition a radically new way for creating aspirational goals is introduced based on a simple acronym which will enable occupational therapists to measure sustained changes rather than single actions Section 3 presents 20 example occupational formulations and goals from a wide range of mental health physical health and learning disability settings as well as a prison service and services for homeless people and asylum seekers Designed for practising occupational therapists and occupational students this is an essential introduction for all those who are looking for an effective way to formulate plans and goals based on the Model of Human Occupation

**Applied Theories in Occupational Therapy** Marilyn B. Cole, Roseanna Tufano, 2024-06-01 Applied Theories in Occupational Therapy A Practical Approach Second Edition provides a system based comprehensive overview of the theories models and frames of reference that influence occupational therapy around the world Esteemed authors Marilyn B Cole and Roseanna Tufano have updated their foundational text with an evidence based focus derived from their experiences of more than 30 years teaching theoretical content to students Applied Theories in Occupational Therapy A Practical Approach Second Edition offers practical templates to help readers learn the key constructs of each theory and assimilate knowledge based on Mosey s organizational structure Each theory based chapter is designed for ease in gathering content knowledge and comparing theories in a distinctive manner The book includes Summaries of the current trends found in practice along with external influential models of health and wellness impacting populations of concern Exploration of some of the most common occupation based models around the world Each model s holistic conceptual nature is described including theoretical assumptions and practice guidelines for evaluation and intervention Reviews of common frames of reference found in evidence based practice which address the secondary and tertiary needs of common populations In this Edition learning activities and case based analyses strengthen the application of theory into current practice contexts Practical guidelines assist the reader in formulating an evaluation process and determining the relevant intervention strategies that promote occupational participation engagement and functioning across the lifespan and the continuum of health Included with the text are online supplemental materials for faculty use in the classroom *50 Studies Every Occupational Therapist Should Know* Elissa Lee, Beth Pyatak, 2023 By the year 2050 one in every six people in the world is expected to be an older adult 65 years or older United Nations 2019 Alongside the opportunities afforded by increased longevity and decline in

mortality is the challenge of rising multimorbidity across the globe More than 66% of older adults live with more than one chronic condition Ofori Asenso et al 2019 which increases the likelihood of developing functional limitations and disability that often significantly detract from quality of life This has drawn necessary attention to how society can successfully adapt to population aging and capitalize on opportunities to build a vibrant older population Discussions about lifespan have steadily transitioned to years of life during which one enjoys health and wellbeing free from chronic disease and disability From an occupational lens productive aging celebrates older adults capabilities potential and social and economic contributions Misesy Boyer 2007 p 8 Occupational therapy OT brings distinct value to productive aging by facilitating participation in meaningful occupations promoting health and wellbeing and offering cost effective client centered solutions that result in positive health outcomes AOTA 2016

**An Occupational Therapy Practitioner's Guide to School-Based Practice** Karel L. Dokken, John S. Luna, Susan E. Still, 2024-08-19 Using a practical nuts and bolts approach to school based occupational therapy services this unique text guides both entry level and experienced practitioners through the evaluation intervention and dismissal process in an educational setting Beginning with an overview of the purpose of school based interventions the authors map out current populations programs and legal and licensing standards to give school based practitioners the knowledge to practice safely and ethically The book then explores how to successfully navigate the referral process from eligibility to intervention incorporating helpful tips and references to help establish patterns of best practice It also features numerous examples of current and reliable evaluations so that practitioners can expand their repertoire of assessments while ensuring a holistic avenue of care to reflect the distinct value of occupational therapy Written by authors with a wealth of experience in this field the book will be essential reading for both new and more experienced occupational therapy practitioners as well as students training towards working in a school based context

Occupational Therapy Essentials for Clinical Competence Karen Jacobs, Nancy MacRae, 2024-06-01 Occupation theory driven evidence based and client centered practice continue to be the core of the profession and are the central focus of Occupational Therapy Essentials for Clinical Competence Third Edition The Third Edition contains updated and enriched chapters that incorporate new perspectives and evidence based information important to entry level practitioners The Third Edition continues to relate each chapter to the newest ACOTE Standards and is evidence based while also addressing the guidelines of practice and terms from the AOTA's Occupational Therapy Practice Framework Third Edition Dr Karen Jacobs and Nancy MacRae along with their 61 contributors introduce every topic necessary for competence as an entry level practitioner Varied perspectives are provided in each chapter with consistent references made to the relevance of certified occupational therapy assistant roles and responsibilities Additionally chapters on the Dark Side of Occupation and Primary Care have been added to broaden the foundational scope of knowledge Each chapter also contains a clinical case used to exemplify relevant content New in the Third Edition All chapters have been updated to reflect the AOTA's Occupational Therapy Practice Framework

Third Edition Updated references and evidence based practice chart for each chapter Updated case studies to match the current standards of practice References to the Occupational Therapy Code of Ethics 2015 Faculty will benefit from the multiple choice questions and PowerPoint presentations that coincide with each chapter Included with the text are online supplemental materials for faculty use in the classroom Occupational Therapy Essentials for Clinical Competence Third Edition is the perfect multi use resource to be used as an introduction to the material while also serving as a review prior to sitting for the certification exam for occupational therapists and occupational therapy assistants

*Frames of Reference for Pediatric Occupational Therapy* Paula Kramer, 2018-12-07 Publisher's Note Products purchased from 3rd Party sellers are not guaranteed by the Publisher for quality authenticity or access to any online entitlements included with the product Frames of Reference for Pediatric Occupational Therapy Fourth Edition uses frames of reference for diagnostic categories neuro development social participation etc as effective blueprints for applying theory to pediatric OT practice Updated with new chapters case examples and a new focus on evidence based practice This proven approach helps students understand the why of each frame of reference before moving on to the how of creating effective treatment programs to help pediatric clients lead richer fuller lives The book first covers the foundations of frames reference for pediatric OT Section I and then covers commonly used frames of reference such as motor skill acquisition biomechanical and sensory integration Section II A final section discusses newer focused specific frames of reference like handwriting skills and social participation A standardized format within each frame of reference chapter covers the same elements Theoretical Base Supporting Evidence the Function Dysfunction Continuum Guide to Evaluation and Application to Practice to help students build the knowledge and skills needed for effective practice

**Elevating Your Elevator Speech** Dave Sherman, 2005 *Occupational Therapy Practice Framework: Domain and Process* Aota, 2014 As occupational therapy celebrates its centennial in 2017 attention returns to the profession's founding belief in the value of therapeutic occupations as a way to remediate illness and maintain health The founders emphasized the importance of establishing a therapeutic relationship with each client and designing an intervention plan based on the knowledge about a client's context and environment values goals and needs Using today's lexicon the profession's founders proposed a vision for the profession that was occupation based client centered and evidence based the vision articulated in the third edition of the Occupational Therapy Practice Framework Domain and Process The Framework is a must have official document from the American Occupational Therapy Association Intended for occupational therapy practitioners and students other health care professionals educators researchers payers and consumers the Framework summarizes the interrelated constructs that describe occupational therapy practice In addition to the creation of a new preface to set the tone for the work this new edition includes the following highlights a redefinition of the overarching statement describing occupational therapy's domain a new definition of clients that includes persons groups and populations further delineation of the profession's relationship to organizations inclusion of activity demands as part of the process and

even more up to date analysis and guidance for today s occupational therapy practitioners Achieving health well being and participation in life through engagement in occupation is the overarching statement that describes the domain and process of occupational therapy in the fullest sense The Framework can provide the structure and guidance that practitioners can use to meet this important goal

*The Entry Level Occupational Therapy Doctorate Capstone* Elizabeth DeJuliis, Julie Bednarski, 2024-06-01 The purpose of The Entry Level Occupational Therapy Doctorate Capstone A Framework for The Experience and Project is to provide a step by step guide for the development planning implementation and dissemination of the entry level occupational therapy doctoral capstone experience and project The first entry level occupational therapy doctorate program was established in 1999 but even now there is a scarcity of occupational therapy resources to guide faculty prepare students and to socialize mentors to the capstone experience and project The Entry Level Occupational Therapy Doctorate Capstone by Drs Elizabeth DeJuliis and Julie Bednarski is the first available resource in the field of occupational therapy devoted to the doctoral capstone Each chapter provides sample resources and useful documents appropriate for use with occupational therapy doctoral students faculty capstone coordinators and site mentors Included Inside Templates to develop the MOU individualized doctoral student objectives and evaluations Examples of how to structure capstone project proposals Learning activities to guide the literature search and development of a problem statement Strategies of how to approach sustainability and program evaluation of the capstone project Recommendations for structure and formatting of the final written document Additional scholarly products derived from the project Other scholarly deliverables including formats for professional presentations and submissible papers The Entry Level Occupational Therapy Doctorate Capstone A Framework for The Experience and Project will be the first of its kind to serve as a textbook to provide recommendations that will benefit various stakeholders among the capstone team

**A Spectrum of Solutions for Clients with Autism** Rachel Bedard, Lorna Hecker, 2020-07-29 This book is a comprehensive resource to guide work with individuals on the autism spectrum It reflects the true range of needs presented by individuals with autism pulling together the most salient aspects of treatment with invaluable information from several disciplines synthesized to guide your work Divided into topical sections with chapters from three field experts in each this book features contributions from therapists educators and medical doctors as well as financial planners health advocates and innovators The diverse disciplines and backgrounds of each author lend a different voice and perspective to each chapter reflecting the continuum of care necessary when working with clientele on the autism spectrum and that for clients on the spectrum one solution does not fit all For use by psychotherapists counselors applied behavioral analysts occupational therapists social workers teachers and more this text presents readers with expertise from various contributing disciplines to give them a treatment resource that can inform and guide their daily work with clients on the autism spectrum

*The Speech and Language Protocol* Stephanie LoPresti, 2024-11-04 This valuable book addresses the common problems faced by speech language pathologists offering

solutions and strategies for more effective service delivery Stephanie LoPresti introduces The Protocol a child development based approach that merges principles from developmental psychology and speech language pathology The book covers a wide range of speech and language issues including receptive expressive pragmatic feeding and play development making it a versatile resource for clinicians It is designed to be easy to use with movable elements that adapt to a child s progress from short to long term milestones and goals It emphasizes the concept of the zone of proximal development ensuring that clinicians work with clients just above their current level of functioning leading to meaningful progress Accompanied by downloadable worksheets to assess progress it will be an essential resource for all speech and language pathologists particularly those working with young children It will also be useful to students and educators in the field of speech language pathology seeking evidence based strategies for working with clients as well as healthcare professionals researchers and educators interested in child development and language acquisition

**Occupational Therapy Language: Matters of Respect, Accountability and Leadership** ,2005 **No Sweat Elevator Speech!** Fred E. Miller,2014-02-21 We ve all had this happen We re at a chamber meeting networking event or seminar and the leader says Before we get started let s go around the room and introduce ourselves Tell us who your are and what you do Give us your Elevator Speech Many of us start sweating when we heard those words We ve struggled with our Elevator Speech and it always seems to be a work in progress The Book Covers What is an Elevator Speech Why have one The two distinct Audiences for your Elevator Speech The different Elevator Speech Goals for each Two Words that formed the basis for the Elevator Speech Template The Eight Floors of the Elevator Speech Having your Elevator Stop and Skip Floors o Getting individuals Off the Elevator How to deliver your Elevator Speech Bonus Tips to take your elevator Speech from Blah to Ah The Fear of Public Speaking o This is why many dread the Elevator Speech o Why this fear o Nuggets to Lessen it Read this book Then use the Elevator Speech Template and and Worksheet to craft Your Elevator Speech Write it ReWrite it Practice it Tweak it Practice it Do that and Your next Elevator Speech will be NO SWEAT *The Empowered Patient's Complete Reference* ,2009 **Pedretti's**

**Occupational Therapy** Heidi McHugh Pendleton, Winifred Schultz-Krohn,2024-03-25 Gain the knowledge and skills you need to treat clients patients with physical disabilities Pedretti s Occupational Therapy Practice Skills for Physical Dysfunction 9th Edition uses a case based approach threaded through each chapter to provide a solid foundation in evaluation intervention and clinical reasoning The text continues to support the entry level occupational therapist and the experienced occupational therapist focused on expanding skills and knowledge With the OT practice framework as a guide you will focus on the core concepts and central goals of client care And by studying threaded case studies you will learn to apply theory to clinical practice Written by a team of expert OT educators and professionals led by Heidi McHugh Pendleton and Winifred Schultz Krohn this edition includes an eBook free with each new print purchase featuring a fully searchable version of the entire text UNIQUE Threaded case studies begin and are woven through each chapter helping you develop

clinical reasoning and decision making skills and to apply concepts to real life clinical practice UNIQUE Ethical Considerations boxes examine the obligation to collaborate with clients on their care using evidence to select treatment options UNIQUE OT Practice Notes convey important tips and insights into professional practice Illustrated evidence based content provides a foundation for practice especially relating to evaluation and intervention Information on prevention rather than simply intervention or treatment shows how OTs can take a proactive role in client care Focus on health promotion and wellness addresses the role of the occupational therapist in what the AOTA has identified as a key practice area Content on cultural and ethnic diversity is included in every chapter reflecting occupational therapy s commitment to this important issue Key terms chapter outlines and chapter objectives highlight the information you can expect to learn from each chapter NEW Updated content reflects the new Occupational Therapy Practice Framework OTPF and the new Accreditation Council for Occupational Therapy Education ACOTE curriculum standards along with the new AOTA Code of Ethics NEW Implementation of Occupational Therapy Services Therapeutic Use of Self Telehealth and Lifestyle Redesign chapters are added to this edition NEW Content on the role of the occupational therapist with clients patients who experience long COVID NEW Inside look at the lived experience of disability covers the intersection of disability perspectives and occupational justice along with the implications for Occupational Therapy NEW Updated Mindfulness chapter is expanded to cover the wide use of mindfulness in occupational therapy for those with physical disabilities NEW eBook version included with print purchase allows you to access all of the text figures and references from the book on a variety of devices and offers the ability to search customize your content make notes and highlights and have the content read aloud

**PROP - Occupational Therapy and Geriatrics Custom** Anthem,2014-04-15 PROP Occupational Therapy and Geriatrics Custom  
**Occupational Therapy in Acute Care** Helene Smith-Gabai,2011 Occupational therapy is an allied health profession with an underlying belief that engaging in occupations promotes both health and wellness This comprehensive text lays the foundation for occupation based practice and addresses the contextual issues of working within the acute care setting The chapters help to demystify medical conditions and issues routinely encountered by occupational therapists working in this practice area Detailed research covers the importance of occupational therapists knowledge of how diseases affect the human body including the cardiovascular nervous and endocrine systems Chapters review the evaluation process including chart review measures and interpretations and recommendations for intervention to ensure the ultimate level of independence for each patient Occupational Therapy in Acute Care is designed specifically for therapists working in a hospital setting to acquire better knowledge of the various body systems common conditions diseases and procedures Students and educators will find this new publication to be the most useful text available on the topic The book features color illustrations of the human body s systems and functions as well as tables delineating the signs and symptoms for various diseases HIGHLIGHTS include Evaluation of the Acute Care Patient The Intensive Care Unit ICU The Cardiac System The



Vascular System The Pulmonary System The Nervous System Orthopedics and Musculoskeletal Disorders The Endocrine System The Gastrointestinal System The Genitourinary System Oncology Infectious Diseases and Autoimmune Disorders Dysphagia Transplantation Burns Appendices Common diagnostic tests medications deconditioning and immobility energy conservation patients with altered mental status low vision bariatrics vertigo safe patient handling pain management evidence based practice ethics discharge planning blood disorder

**Occupational Therapy Language: Matters of Respect, Accountability and Leadership**, 2005 *Willard and Spackman's Occupational Therapy* Barbara A. Schell, Glen Gillen, Marjorie Scaffa, Ellen S. Cohn, 2013-03-08 Willard and Spackman's *Occupational Therapy* Twelfth Edition continues in the tradition of excellent coverage of critical concepts and practices that have long made this text the leading resource for Occupational Therapy students Students using this text will learn how to apply client centered occupational evidence based approach across the full spectrum of practice settings Peppered with first person narratives which offer a unique perspective on the lives of those living with disease this new edition has been fully updated with a visually enticing full color design and even more photos and illustrations Vital pedagogical features including case studies Practice Dilemmas and Provocative questions help position students in the real world of occupational therapy practice to help prepare them to react appropriately

**Best Practice Occupational Therapy for Children and Families in Community Settings** Winnie Dunn, 2011 As the occupational therapy profession concerns itself with how people occupy their time during daily life it is critical for occupational therapists who serve children to understand how to apply their knowledge and skills within the complex and varied environments of the community A core text for over 10 years *Best Practice Occupational Therapy for Children and Families in Community Settings* Second Edition by Dr Winnie Dunn provides a clear insight into how to conceive design implement and evaluate services that reflect core principles *Best Practice Occupational Therapy for Children and Families in Community Settings* Second Edition provides the most current information about providing services within community settings with material addressing early intervention early childhood school age services and transitions The context of this text is rooted in best practice principles from interdisciplinary literature and illustrates how occupational therapy professionals implement those principles in their everyday practices New Features of the Second Edition Updated assessments evidence and appendices Case studies that illustrate the implementation of ideas in a practice situation Worksheets that outline each step in the occupational therapy process from what to include to how to provide rationale for team members families and consumers Tables and inserts that summarize key points Information regarding state and federal legislation to guide the occupational therapists in how to negotiate for best practice services within parameters of regulations Integrated throughout the text is the American Occupational Therapy Association's *Occupational Therapy Practice Framework* Additional on line resources that are available with new book purchases Included with the text are online supplemental materials for faculty use in the classroom *Best Practice Occupational Therapy for Children and Families*

in Community Settings Second Edition contains many suggestions about how to practice the skills needed for evidence based practice making this the perfect resource for occupational therapy students faculty and practitioners who serve children and families

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